

Teaching Controversial Issues in Election Season:

Case Studies of Immigration and Health Care

**A Two-Day Summer Institute
June 23-24, 2008**

Location TBA

This fall, middle and high school social studies teachers will be looking for innovative ways to teach about the elections. This institute will focus on successful strategies for teaching controversial issues in the context of the upcoming election. Two issues on which the candidates are likely to have different positions will serve as case studies: immigration and health care. The institute will feature presentations by CELD staff, discussion expert Diana Hess, and community resources in the fields of immigration and health care. Participants will also have the opportunity to experience two discussion models and a simulation.

This summer institute is presented by the Center for Education in Law and Democracy and supported by The Piton Foundation.

Registration is limited to 30 participants. Complete the form below and fax or mail to CELD (see information at bottom of page).

Name _____

School _____

Home Address _____

Home phone: _____

Email: _____

Courses taught: _____

Grade level taught: _____

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