

**Professor Hank Brown**  
**PSCI 4028: ICONS OF THE AMERICAN REPUBLIC**  
**8:00-9:40 am Mondays in Ketchum 116**  
**Fall 2008**

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Office Hours: Mondays 7:00-7:45, 10:00-11:00, 2:30-5:00, and by appointment.

*Icons of the American Republic* is a new course that examines the founding period of the United States through the events, concepts and individuals depicted in the art exhibited in the U.S. Capitol Building in Washington, D.C. The course includes a visit to the U.S. Capitol Building, the floor of the U.S. House of Representatives, the floor of the U.S. Senate, and an exploration of the legislative process.

Transportation and lodging expenses will be provided without charge for the visit to Washington, D.C. (November 14<sup>th</sup>-16<sup>th</sup>) for those who travel with the class and stay in the hotel arranged for by the University. Students are responsible for their own food, ancillary transportation, and/or any other miscellaneous expenditure. Any student traveling separately is responsible for making and paying for his or her own travel and lodging expenses.

**Course Materials:**

- Selected reading material in *The Washington Notebook* will be provided in the first class.
- *Greeks and Romans bearing gifts: How the ancients inspired the founding fathers* by Carl J. Richard, published by Rowman & Littlefield Publishers, Inc. (2008), will be used as an additional text.
- Students are encouraged to augment their understanding of the events studied by reading *The United States Capitol* by Fred J. Maroon and Suzy Maroon, published by Stewart, Tabori & Chang, Inc. (1993); however, purchase of the book is not required.

**Class Participation and Attendance:**

1 to 3 points may be added to the final grade of those who participate consistently and thoughtfully in class discussion. Grades will not be adjusted downward due to lack of participation. Because of the intense schedule for the class you should avoid enrolling if you will miss the trip to Washington, D.C. Students are strongly encouraged to attend all classes.

**Exams:**

- Mid-term: A one-hour mid-term exam will be given on Oct. 27<sup>th</sup>. The exam will constitute 30% of the grade and will include both essay and objective components.
- Final exam: The final exam is scheduled for Wednesday, Dec. 17<sup>th</sup> (4:30-7:00 pm). It will be a two-hour combined short essay and objective exam covering the material presented in the classroom. This exam shall comprise 40% of the final grade.

**Research Paper:**

All students are expected to complete an original research paper of 10-12 pages. Students must reference all sources, fully and completely, according to APA guidelines. The focus of the research paper should examine the contributions to the development of the concepts of government by one of the 23 individuals depicted in the U.S. House of Representatives Chamber as the great law givers of history.

The research paper will comprise 30% of the final grade and must be received on or before Dec. 8<sup>th</sup>. Students will also be expected to present a five-minute summary of their research in a class presentation on Dec. 8<sup>th</sup>.

The 23 relief portraits in marble are of those noted in history for the part they played in the evolution of what has become American law. In chronological order, the lawgivers are:

Hammurabi 2067—2025 BCE  
Moses 1571—1451 BCE  
Lycurgus 900—BCE  
Solon 594 BCE  
Gaius 110—180 AD  
Papinian 200 A.D  
Justinian 483—565 AD  
Tribonian 500—547 AD  
Maimonides 1135—1204 AD  
Gregory IX 1147—1241 AD  
Innocent III 1161—1216 AD  
de Montfort 1200—1265 AD  
St. Louis 1214—1270 AD  
Alphonso X 1221—1284 AD  
Edward I 1239—1307 AD  
Suleiman 1494—1566 AD  
Grotius 1583—1645 AD  
Colbert 1619—1683 AD  
Pothier 1699—1772 AD  
Blackstone 1723—1780 AD  
Mason 1726—1792 AD  
Jefferson 1743—1826 AD  
Napoleon 1769—1821 AD

**Campus Policy:**

Religious observances require that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you need an accommodation of any scheduled activity, due to a conflict with a religious holiday or observance, please let me know in writing of the conflict during the first two weeks of the semester. I will be happy to work out a suitable accommodation.

Also, please be aware that cheating or plagiarism, of any sort, will lead to an automatic grade of zero on the item in question. During exams, all electronic devices, including cell phones, iPods, MP3 players, etc., must be turned off and completely stowed out of reach.

I strongly encourage you to review the University’s policies with respect to academic integrity. In sum, the University position is that its reputation depends on maintaining the highest standards of intellectual honesty. Commitment to those standards is the responsibility of every student, faculty, and staff member on this campus. Consequently, cheating and plagiarism will not be tolerated. Cheating is defined as using unauthorized materials or receiving unauthorized assistance during an examination or other academic exercise.

Plagiarism is defined as the use of another’s ideas or words without appropriate acknowledgment. Examples of plagiarism include, but are not limited to, the following:

- failing to use quotation marks when directly quoting from a source; failing to document
- distinctive ideas from a source; fabricating or inventing sources; and copying, without
- attribution, information from the Internet. For additional information on the academic
- integrity policies of the University, see <http://www.colorado.edu/policies/acadinteg.html>.

This course addresses subjects that are sometimes viewed as controversial. It is incumbent on every participant in the class (instructor and students alike) to strive to maintain an environment that is conducive to learning. We should always remember that people bring differences with them into the classroom and that these differences should be respected. It is imperative that each of us maintain civility when asking questions and making comments. Likewise, questions and comments by others should be treated with civility at all times.

**Assignments & Schedule:**

The following is a tentative schedule for the material we will cover during the semester:

Date	Reading	Topic
Aug. 25	<i>Greeks &amp; Romans</i> (Chapters 1-4)	Trumbull’s Dream (The Hall of Revolution) Ancient historians’ impact on Founding Fathers
Sept. 8	<i>Washington Notebook</i> (Tab 1) <i>Greeks &amp; Romans</i> (Chapters 5-8)	Declaration of Independence (Abolishing the privileges of rulers and elevating the interests of those over whom rule was enforced)
Sept. 15	<i>Washington Notebook</i> (Tab 2)	George Washington Resigning His Commission (Civilian Control Over the Military)
Sept. 22	<i>Washington Notebook</i> (Tab 3)	Surrender of General Burgoyne (American & British military organization/tactics)
Sept. 29	<i>Washington Notebook</i> (Tab 4)	Surrender of Lord Cornwallis (French alliance and ending the war)
Oct. 6	<i>Washington Notebook</i> (Tab 5)	Baptism of Pocahontas (The Jamestown Colony)
Oct. 13	<i>Washington Notebook</i> (Tab 6)	Embarkation of the Pilgrims (Mayflower Compact and Plymouth Colony)

Oct. 20	<i>Washington Notebook</i> (Tab 7)	Landing of Columbus (Exploration)
Oct. 27	<i>Washington Notebook</i> (Tab 8)	Discovery of the Mississippi (Exploration) Mid-term exam – one hour
Nov. 3	<i>Washington Notebook</i> (Tab 9)	Battle of Lake Erie (War of 1812)
Nov. 10	<i>Washington Notebook</i> (Tab 10)	First Reading of the Emancipation Proclamation (ending slavery)
Nov. 15 Three sessions: 8:00–11:30 am  12:30–1:20 pm  1:30–5:00 pm	<i>Washington Notebook</i> (Tab 11)  House rules (summary)  Senate rules (summary)	Signing of the Constitution (addressing the problems with the Articles of Confederation) U.S. House of Representatives tour, voting process and procedures Statuary Hall and the old U.S. House of Representatives Old Supreme Court, old U.S. Senate and the U.S. Senate tour, voting process and procedures
Nov. 16 8:00-11:30 am	<i>The U.S. Capitol</i> by F. Maroon	House/Senate Historian–History of the U.S. Capitol
Nov. 24	<i>Washington Notebook</i> (Tab 12)	Westward the Course of Empire Takes Its Way
Dec. 1	Legislative handout	Legislative process
Dec. 8		Review and presentation of papers
Dec. 17		Final exam – two hours (4:30-7:00 pm)