



We the People
The Citizen and the Constitution

Directed by the Center for Civic Education
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Scoring Guide
We the People Simulated Congressional Hearing

<p>1. <u>Understanding</u>: To what extent did participants demonstrate a clear understanding of the basic issues addressed by the questions?</p>	<p>9-10 in-depth understanding: key concepts/themes/issues/relationships identified, fully defined and extensively described (e.g., origin, development, people, significance, impact); acknowledgment of opposing viewpoints (if any)</p> <p>7-8 good understanding: key concepts, etc. identified, defined and fully described, including significance</p> <p>5-6 average understanding: key concepts, etc. identified, partially defined and described</p> <p>3-4 fair understanding: some concepts, etc. identified, inadequately defined and described</p> <p>1-2 little understanding: few concepts, etc. identified, inadequately defined or described</p>
<p>2. <u>Constitutional Application</u>: To what extent did participants appropriately apply knowledge of constitutional history and principles?</p>	<p>9-10 full, accurate and appropriate application of knowledge (e.g., historical and current application, examples, effects, results, problems, issues, future issues)</p> <p>7-8 accurate and appropriate, with partial application</p> <p>5-6 mostly accurate and appropriate with minor errors and inappropriate application</p> <p>3-4 some accurate and appropriate with significant inappropriate application</p> <p>1-2 mostly inaccurate and inappropriate with little or no application</p>
<p>3. <u>Reasoning</u>: To what extent did participants support their positions with sound reasoning?</p>	<p>9-10 strong support of positions with sound reasoning: judgments/evaluations with criteria after consideration of opposing viewpoints, opinions with reasons, noting relationships, grasping principles, logical inferences</p> <p>7-8 support with sound reasoning for most positions</p> <p>5-6 support with sound reasoning for some positions</p> <p>3-4 support with opinions, beliefs, guesses</p> <p>1-2 no support</p>
<p>4. <u>Supporting Evidence</u>: To what extent did participants support their positions with historical or contemporary evidence, examples, and/or illustrations?</p>	<p>9-10 accurate support of positions with extensive historical or contemporary evidence, examples, illustrations</p> <p>7-8 accurate, good, but partial support of positions</p> <p>5-6 accurate support of some positions; inaccurate support of others</p> <p>3-4 mostly inaccurate support of positions</p> <p>1-2 little/no support of positions</p>
<p>5. <u>Responsiveness</u>: To what extent did participants' answers address the questions asked?</p>	<p>9-10 accurate and full response to all questions: main and sub questions, follow-up questions</p> <p>7-8 accurate and full response to main and sub questions; partial response to follow-up questions</p> <p>5-6 partial response to main and sub questions; partial response to follow-up questions</p> <p>3-4 partial response to main and sub questions; little or no response to follow-up questions</p> <p>1-2 partial response to main question only; little or no response to follow-up questions</p>
<p>6. <u>Participation</u>: To what extent did <u>most</u> group members contribute to the group's presentation?</p>	<p>9-10 participation by all/most on an equal basis</p> <p>7-8 participation by $\frac{3}{4}$ of group</p> <p>5-6 participation by $\frac{1}{2}$ of group</p> <p>3-4 participation by $\frac{1}{4}$ of group</p> <p>1-2 no participation</p>

Adapted from a scoring guide developed by the Hawaii We the People program